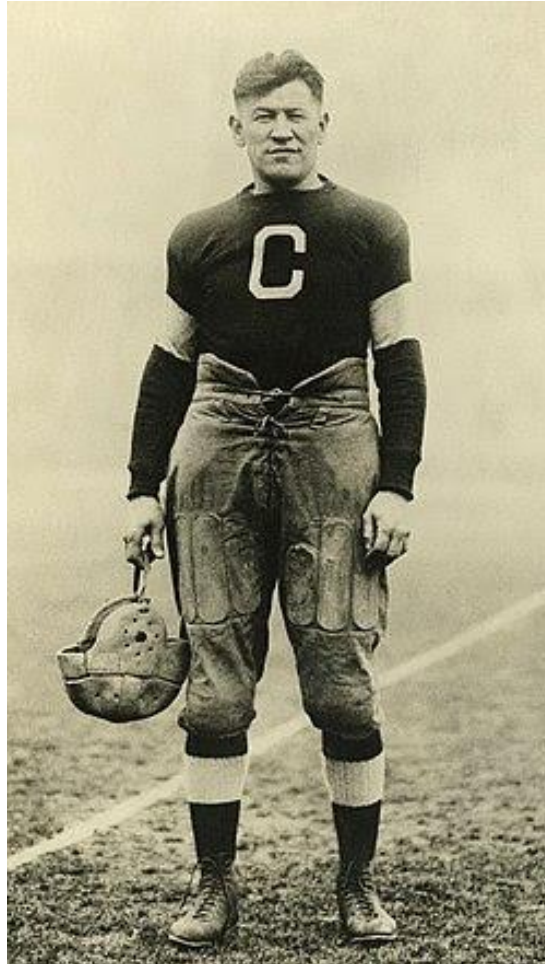


Pine Ridge Thorpe Tiyospaye Kindergarten - 8th Grade Student Hand Book 2025-26



“To our school we will be true, every day. And we will do our best for you in every way. At our play and at our work we will strive. Never in our duty shirk for Pine Ridge High. Honor,courage, truthfulness, will be our goals for success. The right way we’ll try to choose though win or though we lose. We will always loyal be Pine Ridge High. As we strive and work for thee Pine Ridge School.”

MISSION STATEMENT

Pine Ridge School strengthens our Waziahhanhan Owayawa Tiyospaye (Pine Ridge School Extended Family) to become effective life-long learners demonstrating our Lakota Values and the concept of Ikopesni Ihanbla (Don't be afraid to dream) in order to draw knowledge from the past, enhance the present and embrace the future for the well-being of self, family, community and Nation.



VISION STATEMENT

The vision is that each student be given the opportunity to become “Wolakota” (a whole person in balance and harmony: spiritually, physically, mentally and socially.) The values, perspectives, attitudes, beliefs, social consciousness and responsible behavior in the “Tiyospaye” (extended family) and respect for “Maka Sitonmi” (everything on mother earth) all relate to Wolakota permeate all aspects of the Lakota culture. Pine Ridge School recognizes that each student is an individual with unique and different needs. Pine Ridge School will provide that most effective and supportive learning experience.

PINE RIDGE SCHOOL Established: February 8, 1879

“The Seven Sacred Virtues were given to the Lakota people by the White Buffalo Calf Woman who was a supernatural figure that walked amongst the Lakota”.

LAKOTA WOOPHE

Wacante Oganake, *“To help, to share, To give, to be generous.”*

Wawaunosila, *“Compassion, Kindness.”*

Wo’yuonihan, *“To Respect, to Honor.”*

Wo’wacintanka, *“Patience and Tolerance.”*

Wowahwala, *“To be Humble, To Seek Humility.”*

Woohitika, *“To be Guided By Your Principles, Disciplined, Bravery and Courage.”*

Woksape, *“Understanding and Wisdom.”*

Wo’wachantognaka, *“Generosity, love.”*

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Pine Ridge Elementary/Middle School Teachers and Support Staff

Kindergarten	Two Teachers
1st Grade	Two Teachers
2nd Grade	Two Teachers
3rd Grade	Two Teachers
4th Grade	Two Teachers
5th Grade	Two Teachers
6th Grade	Two Teachers
7th Grade	Two Teachers
8th Grade	Two Teachers
Ed Techs:	Five Positions
Attendance Clerk	One Position
Secretary	One Position
Security	Three Staff on duty rotating
Custodians:	One Night time Staff and One Day time Staff
Dean of Students	To be Filled
Assistant Principal	Iris Wilson

PINE RIDGE SCHOOL DIRECTORY

ADMINISTRATION	605-867-5198
HIGH SCHOOL	605-867-5191
ELEMENTARY MIDDLE SCHOOL	605-867-5193
BUS GARAGE	605-867-1143
DORM-BOYS	605-867-1385
DORM- GIRLS	605-867-5187
ELEMENTARY/MIDDLE	605-867-5193
FACILITIES	605-867-2674
I.T.	605-867-2431
KITCHEN	605-867-2335
REGISTRAR	605-867-5145
SPECIAL EDUCATION	605-867-2778
TRACE DAVIS GYM	605-867-2826
PINE RIDGE WEBSITE	http://pra.bie.edu

WELCOME TO PINE RIDGE SCHOOL FORWARD

We are looking forward to this school year. Our school belongs to all our students, staff, parents, and community members. As members of the Pine Ridge School Tiyospaye, students are expected to follow the rules that have been established for the educational benefit of the entire student body. Each student should be proud of the Pine Ridge School Campus. Take care of it and be willing to make suggestions to improve it.

This handbook is a guide to inform all parties involved of the basic rules and responsibilities of being part of the Pine Ridge School learning family. These rules and regulations are in place to make our school a safe and educational environment.

Pine Ridge School staff is here to help you, motivate you, support you, and inform you. This handbook outlines the various programs that are offered and expected student conduct and consequences. School staff will review expectations with students, and it is hoped that parents will also review and support the responsibilities that go along with being a Pine Ridge School student, parent, or staff member.

Pine Ridge School is for all students. This is a learning environment with positive incentives for student success. There is an open-door policy for parents and guardians to come in and visit with school staff regarding your child's educational program. Due to changes in security regulations, all visitors are required to report to the Elementary Office and sign in and out when visiting the school. Call for an appointment any time you have concerns.

ELASTIC CLAUSE

It is understood that this handbook cannot cover every incident that might occur. If an incident occurs that is not covered by this handbook, the elementary school Assistant Principal or Dean of Students will deal with the incident at his/her discretion. Administration reserves the right to alter any disciplinary action based on extenuating circumstances.

PINE RIDGE SCHOOL STATEMENT

LEGAL NAME

The Pine Ridge School shall be the official name of the Pine Ridge Thorpe Tiyospaye located in Pine Ridge, South Dakota.

JURISDICTION

The school board's jurisdiction shall encompass the educational programs of the school pursuant to P. L. 95-561, Title XI, and all other applicable federal laws and regulations, the laws, regulations and standards of the Oglala Sioux Tribe and the State of South Dakota, Pine Ridge School Board is the official policy making body of Pine Ridge School.

MESSAGES ON SCHOOL BOARD

The Pine Ridge School Board strives to ensure that every student graduates fully prepared for college or career readiness. The school board acts in accordance with the policies outlined in the 25 CFR and 62 BIAM to effectively support students, families and community.

PINE RIDGE SCHOOL BOARD MEMBERS

Ronald Pond, Chairperson

Warren Cross

Ramona Pedregon

Beverly Pipe On Head

Lindsey Twiss

SERVICES

Pine Ridge School provides educational and home living services to all eligible children residing within the Pine Ridge School's boundaries.

Kindergarten – 8: Student services to all eligible Native American children.

Kindergarten – 12: Day Student services to all eligible children living on the reservation of the Oglala Sioux Tribe and all other Native children who are eligible.

Grades 1 – 12: Home Living services to all eligible Native children living on the reservation of the Oglala Sioux Tribe and other Native children who are eligible. Dormitories are open Sunday afternoon through Friday afternoon except during school vacations and Federal holidays. Students requiring seven-day dormitory services must have a social services referral and will be considered for school year dormitory placement.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Pine Ridge School, with certain expectations, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Pine Ridge School may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with District procedures. The primary purpose of directory information is to allow Pine Ridge School to include this type of information from your child's education records in certain school publications. Examples include:

- Honor Roll or other recognition lists,
- Graduation programs,
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings, or publish yearbooks. In addition, two Federal laws require local educational agencies receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the school that they do not want their student's information disclosed without their prior written consent.

If you do not want Pine Ridge School to disclose information from your child's education records without your prior written consent, you must notify the school in writing by September 30, 2025. Pine Ridge School has designated the following information as directory information:

- Student's name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors and awards received
- Date and place of birth
- Major field study
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended.

If there are any questions about you or your student's (18 or older) rights under FERPA you may contact:

Principal: Michael Carlow

(605)867-5198

Pine Ridge Administration Office

GOALS

Improve every student's opportunity to learn by providing a safe and healthy environment with staff as positive role models.

Provide ongoing staff development to bring teachers up to date in new teaching/learning/assessment methods and technology and update the school curriculum, integrating Lakota language, culture and values across all subject areas.

To form a partnership involving parents, community members and school personnel in decision making and planning by supporting an open-door policy, making parents and community members welcome into the school, as well as implementing school to work programs.

Improve teaching and learning standards and assessment by providing an updated curriculum which will include Lakota language and culture integrated throughout subject areas and grade levels; provide up to date technology and communications which will make the school a focal point for teaching, learning and social community events. Challenge students in higher levels of thinking and learning.

Improve governance, accountability and management by implementing a team management approach to leadership; working jointly with all programs within the school; to involve those affected by decisions in the decision-making process and practice "open book" management with a free flow of information throughout the organization and community.

STUDENT BILL OF RIGHTS AND RESPONSIBILITIES

ARTICLE I: AUTHORITY

The Student Bill of Rights and Responsibilities shall be effective from the date of its approval by the Pine Ridge School Board. Pine Ridge Education Line Officer and School Principal.

This document may be amended as follows and is subject to annual review and update:

1. Any of the above parties may propose an amendment at any time
2. Proposed amendments must be approved by the above parties
3. Amendments so approved shall go into effect immediately upon signature of above authorized parties
4. Written notification of amendments shall be forwarded to the office of the Education Line Officer, School Board, students, parents and school administrators within 30 calendar days.

ARTICLE II: CONSTITUTIONAL RIGHTS

A. EDUCATION

You have the right to an education which is available at your level of capability, and which will meet your present and future needs.

I. RESPONSIBILITIES:

It is your responsibility to attend classes on a regular basis, to study and make a sincere effort to gain a meaningful education. In the case of an absence from school, you are responsible for making up work missed.

II. RULES:

You are required to attend your assigned classes on a regular basis, to study and make a sincere effort to gain a meaningful education. In the case of an absence from school, you are responsible for making up missed work.

III. SEARCH AND SEIZURE:

The authority to search students' desks, lockers and personal possessions by the staff is at their discretion of the administration and is based on their in loco parentis relationship to students and upon reasonable cause or written documentation.

B. SPEECH AND EXPRESSION

You are entitled to freedom of speech and expression if it does not disrupt the education process, endanger the health and safety of yourself or others, and is not dangerous, slanderous, discriminatory, or obscene.

I. RESPONSIBILITIES

To ensure this right for all students, you are responsible for upholding the following: Actions and activities will not disrupt normal educational activities, infringe upon the rights of others, damage property or be an illegal act. You are also responsible for assuring that publications, petitions, leaflets, handbills, posters, and other printed materials are circulated or displayed according to the rules and that materials are not slanderous, obscene, or discriminatory. If damage occurs you are responsible for restitution of any property damaged

II. RULES:

Materials must be displayed in areas designated for such purpose. Wall space may be used for display, but a harmless adhesive must be used to avoid damage. Advertising and selling commercial products or services is prohibited unless written approval is obtained from Administration. After events, materials placed on walls and other surfaces will be removed by those who placed it there.

C. PRIVACY AND SAFE ENVIRONMENT

You are entitled to a reasonable degree of privacy and a safe, secure environment.

I. RESPONSIBILITIES:

To avoid loss of privacy and to assure a safe and secure learning environment, you are responsible for abiding by the policies, procedures, and rules of the school. If you know of an urgent or emergency, seek the assistance of a staff member immediately.

II. RULES:

Access to student records shall be confined to authorized personnel. All persons having access must maintain their legal obligation to protect confidentiality. Except when required by law, persons outside the school shall not have access to student records unless a parent/legal guardian gives written informed consent. Students 18 or older may give their own consent.

D. OTHER RIGHTS

Other constitutional rights you are entitled to include making your own decisions when applicable; freedom of religion and culture; peaceable assembly and petition of grievances; freedom from discrimination; due process in disciplinary actions subject to suspension, expulsion, or transfer. (See Art. VI: Due Process) Provided such activities do not interfere with the educational process of the school.

E. STUDENT CHECK OUT**I.**

Only adults listed on the student enrollment form will be allowed to check out the child. These individuals must be 18 years or older and provide the school with proper identification at check out. Office staff will then notify the teacher, and the child will come to the office for dismissal. No exceptions.

II.

Any court orders pertaining to a student that are executed at the school will be placed on file in the attendance clerk's office and registrar's office. It is the responsibility of the law enforcement agency to notify parent/guardian when a court order is executed at the school. Any law enforcement representative removing a student by court order must provide the proper court documentation and identification and must sign out the student on the check form.

III.

Any changes in students' custodial status must be documented and on file in the registrar's office and the attendance clerk's office.

ARTICLE III: STUDENT REGULATIONS AND RESPONSIBILITIES

ACCIDENTS

- Accidents will be reported to the office immediately.
 - Parents will also be notified immediately in case of an accident.
 - In case of an emergency deemed to need hospital care, the child will be transported to the hospital with the parent/guardian being notified to meet the child and school staff member at the hospital.
- Critical incident report will be filed.

EXPECTATIONS

I. STUDENT EXPECTATIONS:

Students enrolled in the Pine Ridge Elementary School are expected to maintain high standards of personal conduct. Students are responsible for helping maintain the integrity and value of the community and for promoting education and responsible living.

II. ASSEMBLIES EXPECTATIONS:

Student behavior will be respectful and courteous at all times. Each student is personally responsible for the impression made by the school as a whole. Unacceptable behavior includes inappropriate whistling, clapping, excessive and disruptive talking, etc. Staff members will sit with their classes.

III. BATHROOMS EXPECTATIONS:

Bathrooms may be used before classes start in the morning, before classes start at noon and during regular bathroom break times. Anytime bathrooms are vandalized or misused in any way, the bathrooms will be locked and will only be used by students when the teacher accompanies the whole class on a bathroom break.

IV. THORPE BUS RIDING EXPECTATIONS:

- **Be on time.** The bus can only wait 2 minutes in the mornings due to scheduled runs.
- **Line up** in a single file.
- **Sit down** and face forward. Remain seated.
- **Show respect** for yourself, the driver, and your peers. Keep your hands and feet to yourself.
- **Talk in a visiting voice.** Don't say unkind words to anyone.
- **Keep your body parts inside the bus** and not out the window. **Do not throw items around in the bus or out the window.**
- **Do not mess with the Emergency Door.**
- **If a student vandalizes the bus,** the parent/guardian will be responsible for payment for the damage and the student will be required to clean up minor vandalism.

- **Get off at the right bus stop.** Look both ways before crossing the road. Go home first then ask permission to go play so your family knows where you are.
- After school, **all students are required to get on the elementary bus run** unless being picked up by parent/guardian. The students are not allowed to ride the high school bus unless accompanied by a staff member or there is a note explaining that the student missed the bus or similar. District students stay at the elementary with their teacher until the second elementary bus runs.

1. BUS CONDUCT

- ***Bus transportation of students is a privilege not a right and is contingent on courteous behavior and adhering to the established rules.***
- Safe operation of the bus and passenger safety demands complete cooperation of the students.
- Bus drivers will inform students on the first day of school how to behave on their bus run. This will be considered a verbal warning to all students.
- It shall be the responsibility of the bus driver to report to the Dean of Students the names and offenses of students who persist in violating the rules of bus conduct by writing an incident report and turning it into the Dean's office.

All students will have one bus stop, and one alternate stop listed in their enrollment packet. If a parent/guardian wishes for their child to be let off at the alternate bus stop, it is necessary for them to notify the school office before 12:00 p.m.

Limit the number of places your child/children are to get off to 2 locations. It is difficult on the bus drivers, secretary, and the students if they must get off at various locations throughout the year, especially the younger ones.

2. ACTIVITY BUSES EXPECTATIONS

- Buses will be provided at Pine ridge School's discretion. **Any student riding a bus to an event will ride back on the bus unless the parent(s)/guardian(s) contacts the coach/sponsor or chaperone.** Failure to do so will result in the student not being able to ride a bus for the remainder of the school year.
- To protect the safety of all students, the bus chaperone, or the bus driver has the responsibility to write a specific incident report on any student who has misbehaved on the bus to the Dean of Students for disciplinary action.
- Buses will be provided for sanctioned after school activities (i.e. after school enrichment, athletics and any after school clubs). This does not include students staying to make up work, for disciplinary actions, or for students who miss regularly scheduled buses. It will be the responsibility of the parents or guardians of the student to provide transportation for those students.

3. CONSEQUENCES FOR MISCONDUCT ON THE BUS

FIRST BEHAVIOR INCIDENT ON THE BUS: 1 day suspension of bus riding privileges. Parents will arrange for students to get to and from school. Help us by talking to your child/children about the proper behavior expected on the bus.

SECOND BEHAVIOR INCIDENT ON THE BUS: 2 days suspension of bus riding privileges. Parents will arrange for students to get to and from school. Help us by talking to your child/children about the proper behavior expected on the bus.

THIRD BEHAVIOR INCIDENT ON THE BUS: 3 days suspension of bus riding privileges. Parents will arrange for students to get to and from school. Help us by talking to your child/children about the proper behavior expected on the bus.

FOURTH BEHAVIOR INCIDENT ON THE BUS: Bus riding privileges suspended for the remainder of the year. This is the final step of the school year. The parent/guardian will transport the student to and from school for the remainder of the school year.

CAFETERIA EXPECTATIONS:

Students will walk to the lunchroom with their supervising teacher or staff member in an orderly manner. Students will take their place at the back of the line without pushing, shoving, and cutting in line. Once finished eating, each student is responsible to clean up his/her eating area including food, napkins, silverware, etc. **At no time is throwing food acceptable behavior.** The student is responsible for reporting incidences of harassment or misconduct to one of the staff supervising the cafeteria. Misbehaving students will stay in the lunchroom and clean up their mess.

VI. ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES EXPECTATIONS

- The coaches/sponsors are responsible for submitting a list of the players/participants to each participant's teacher(s) and the Dean of Students.
- On game days, students are expected to be present in school the entire school day and the day before, except in cases of emergency. Exceptions to this rule will be decided by the coaches/sponsors.
- Coaches/sponsors are to inform participants and their parents in writing of their expectations for practices, games, traveling, sportsmanship, attendance, schoolwork, behavior, etc. This will help to avoid conflicts where a participant misses practice and the student, and their parents still expect the participant to take part in the activity

- Eligibility slips will be signed by each teacher (attendance, schoolwork, behavior) and the Dean of Students (behavior). The student will then submit them to their coach/sponsor.

EXTRACURRICULAR ACTIVITY SUSPENSION

A student may be denied participation in/or attendance at school sponsored activities for a period up to ninety (90) days. Reinstatement will be dependent on proper behavior during the suspension period.

SCHOOL DANCES EXPECTATIONS

If a student is attending a dance and decides to leave, they will not be allowed back in. School dances will be chaperoned by school personnel. Students are expected to follow the same rules that pertain to any school setting.

SCHOOL SUPERVISED TRIPS/FIELD TRIPS EXPECTATIONS

All school sponsored field trips will be educational field trips based on the South Dakota State Common Core Standards and the school curriculum. Parents must give written permission for all such field trips. Chaperones at a ratio of one Federal Employee for each ten students are required. The head chaperone will be responsible for all paperwork required for the trip. Students are expected to return in the vehicles provided. If parents have made other arrangements, it is necessary to send a note to the office at least 1 day before the field trip.

- School field trips are a privilege and not a right.
- Students are expected to behave in an acceptable manner while in school and at school activities. Students taking part in school sponsored activities are representing the school. When students are taking part in school sponsored activities, they are to observe rules as outlined by the school. This applies to all students no matter what role they are participating in.
- Classroom teachers should inform the parents well in advance that their child's behavior is preventing them from going on the end-of-the-year field trip or any other field trip the child may be excluded from.
- The coaches/sponsors/teachers will determine students who are eligible to participate in the trip. Attendance, schoolwork, and behavior will be taken into consideration by the coaches/sponsors/teachers.

ENROLLMENT/TRANSFERS

Each student must have a record of his/her immunizations, birth certificate, Degree of Indian blood to be placed into a class. A child must be 5 years old on or before September 1st to be admitted into kindergarten.

Students must have a parent/guardian signature on the enrollment application. In the case of guardianship, court documents or a notarized temporary guardianship, a document must accompany the enrollment forms.

Immunizations: Each child will be required to present undated Immunizations at enrollment. Kindergarten, 6th grade and transferring student's immunizations will be certified every school year.

Students transferring after the semester has begun must meet the following criteria before being admitted to Pine Ridge Elementary and Middle School.

1. Students must have less than ten days of unexcused absences for the current semester.
2. Students must **not** have been released from transferring school for disciplinary reasons.
3. Report cards from the previous school attended and students may not be failing more than three classes.
4. Each grade has an enrollment limit based on the Bureau student-teacher ratio. Certain grade levels may have enrollment closed due to overcrowding. 25 CFR 36.11 states that kindergarten has a 20:1, grades 1 – 3 has 22:1, and grade 4 – 8 has 25:1 ratio. The daily teaching load per teacher in departmentalized classes shall not exceed 150 ADM except in activity type classes such as music and physical education.
5. Students will not be transferred until the day before they start at the next school or dropped at 10 consecutive days absent.

PINE RIDGE SCHOOL DAY

Monday through Friday

Grades	Kindergarten - 5th	8:05 a.m. to 2:30 p.m.
Grades	6th - 8th	8:05 a.m. to 3:00 p.m.

Late Start

- One Hour Late Start 9:05 a.m.
- Two Hour Late Start 10:05 a.m.

Early Dismissal will be based on weather condition:

- One Hour Early Dismissal

Kindergarten to 5th Grade	1:30 p.m.
6th to 8th grade	2:00 p.m.
- Two Hour Early Dismissal

Kindergarten to 5th Grade	12:30 p.m.
6th to 8th Grade	1:00 p.m.

GRADING SCALE

K-2 GRADES STANDARD BASED REPORTING

4 = Advanced 3 = Achieved 2 = Progressing 1 = Improvement Needed

3- 8 GRADING SCALE

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

INCOMPLETES

Incompletes will be used only in emergency situations, i.e. illness or a death in the family. Incompletes must be made up within two weeks. If the student does not complete the work within the two weeks, parents will be notified, and a grade given based on the assignments turned in. Make-up for incomplete assignments is at the discretion of the teacher.

MAKE-UP WORK

A student who misses school regardless of an excused or unexcused absence, is missing vital seat time and content knowledge. Please contact your student's teacher immediately so that your student doesn't fall behind in classroom work due to absenteeism. Pine Ridge Elementary School understands that there are exceptions to every circumstance, i.e., prolonged illness and/or a death in the family. Should your student's attendance be considered for a "special circumstance" the proper documentation must be submitted. If for any reason you foresee a prolonged amount of time away from school the parent/guardian and/or student will be expected to work with the classroom teacher to get classroom work, assignments, and any work that will be related to the student's classes while gone.

PROGRESS REPORTS/REPORT CARDS

Reports of student progress will be issued every nine weeks. Parent conferences will also be held each of the first three nine-week periods at which time portfolios of student's work will be available and report cards will be issued. Parents are strongly encouraged to attend conferences. Report cards will be mailed out to parents who did not attend the parent/teacher conference. At the end of the fourth week of each quarter, mid-quarter reports will be sent to parents so that they can see how their child is progressing. Parents are encouraged to come and check on their child's progress at any time and are welcome to visit their child's classroom to see the learning activities taking place. Please stop in at the office to sign in.

Academic and Behavior: Multi Tiered Support System:

Pine Ridge School has adopted Navigate360 as the most widely chosen safety partner in the US, we know that whole-child safety takes the whole community. Navigate360 will improve mental

health, reduce acts of violence and enhance student academic success every day. Pine Ridge School has adopted Navigate 360 school year 2024/2025 and will be implemented Fall 2024 and into the future as needed.

Classroom teachers are implementing reading and math intervention in their daily schedules.

Incentive System: The behavior intervention incentives will be based on positive behavior. Credits will be awarded via Navigate 360 Teacher App.

ATTENDANCE INCENTIVES

The Pine Ridge school would like to honor students that have weekly 100% attendance.

At the end of each week students with 100% will receive an incentive.

The attendance clerk will reconcile attendance on a weekly basis from NASIS.

Two weeks after the end of each quarter students with 95% attendance or better will participate in incentive events/activities or incentive awards.

The attendance clerk will reconcile attendance on a weekly, monthly and quarterly basis from NASIS attendance report.

- *A letter to parents regarding attendance incentive events/activities will be ANNOUNCED using school shout point stating the following:*

“We would like to recognize the hard work of those students who have excellent attendance and show good citizenship! Our attendance goal for Pine Ridge Elementary, serving K-8 grade students, is 95% for each month. Students who achieve 95% attendance for the month will receive an incentive award to attend a school event or activity. (The incentive may be an educational trip or a movie at the school.)” “A continuous behavior write-up may impact a student's participation in monthly events and activities”.

ATTENDANCE POLICY

Attendance is important to the success of your child’s academic future. School attendance is required by law; both the Oglala Sioux Tribe and South Dakota Codified Laws have regulations in place to ensure that a child is attending school on a regular basis. South Dakota Codified Law 13-27 spells out the state’s mandatory attendance requirements as does Section 79 of the Oglala Sioux Tribe Penal Code.

Attendance at Pine Ridge Elementary School is meant to empower our students towards lifelong learning and success. According to an analysis of national testing data, there is a proven connection between school attendance and school achievement. Not only are test scores affected, but a student’s overall academic proficiency can be negatively impacted as well. Attending school regularly helps children feel better about school and themselves. Your student can start building this habit, so they learn right away that going to school on time,

every day is important. Consistent attendance increases your child's success rate in high school, college, and in their careers. We track attendance daily, monthly, and quarterly. This is done to ensure that our students are being serviced academically.

Tardies: *Any student arriving at school after 8:15 a.m., is considered tardy, and must check in with the attendance clerk. Five tardies will be considered 1 absent day.*

Check outs: *Any student who is checked out any time before 2:00 p.m. on a regular school day will be counted absent for 1/2 day.*

Daily Absence: Parent's Guardians will receive a call from the Shout Point System (SPS auto dialer) every day after 10:00 a.m. that their student is marked absent. To make sure that you are receiving the SPS phone call please keep your telephone or cell number current with the Pine Ridge School Registrar's Office at (605) 867-5145. This can be changed each time your phone number changes. Please help us keep in contact with you for the **SUCCESS OF YOUR STUDENT.**

On the 3rd day being absent your child is not present in school. Parents will receive a card in the mail and a phone call from the attendance clerk.

On the 6th day being absent your child is not present in school. Parents will receive a card in the mail and a phone call from the attendance clerk.

On the 9th day of being absent your child is not present in school. Parents will receive a card in the mail and a phone call from the attendance clerk.

On the 10th day of Absent: The Oglala Sioux Tribe's Prosecutor's Office will be notified of student's habitual absenteeism.

Please see the attached Appendix **OST Penal Code, Chapter 9 Section 79 and S 560.**

Compulsory School Attendance. Along with notifying the OST's Prosecutor's Office the student will be **DROPPED** from Pine Ridge Elementary School. **(Please see Re-enrollment.)**

Kindergarten - 8th grade with 10 or more excuse/unexcused absences: Students who have 10 or more excused/unexcused absences a semester (consecutive or not) will be dropped and must adhere to the re-enrollment policy (see below). Students with 10 or more absences (excused/unexcused) a semester will be **DROPPED** from Pine Ridge Elementary School **and WILL BE RECOMMENDED FOR RETENTION. (Please see re-enrollment.)**

A CHILD MISSING MORE THAN 30 DAYS OF SCHOOL IN AY 2025-26 WILL AUTOMATICALLY BE RETAINED.

PROMOTION AND RETENTION OF STUDENTS

In cases of retention, parents must be informed of the possibility of their child being retained in the same grade by the end of the third quarter by the classroom teacher. A conference with the parents and the teacher will be held. All retention and promotions will be approved by the Pine Ridge Elementary/Middle School Principal. When recommending retention, teachers will thoroughly document reasons in the child's academic areas why they feel the child should be retained. A student may be retained for excessive absenteeism, behavior and/or academic performance.

STUDENT CHECK OUT

- Only adults listed on the student enrollment form will be allowed to check out the child. These individuals must be 18 years or older and provide the school with proper identification at check out. Office staff will then notify the teacher, and the child will come to the office for dismissal. No exceptions.
- Any court orders pertaining to a student that are executed at the school will be placed on file in the attendance clerk's office and registrar's office. It is the responsibility of the law enforcement agency to notify parent/guardian when a court order is executed at the school. Any law enforcement representative removing a student by court order must provide the proper court documentation and identification and must sign out the student on the check form.
- Any changes in students' custodial status must be documented and on file in the registrar's office and the attendance clerk's office.

Calling in Sick: If a student misses' school for 3 cumulative days for an illness, a doctor's note **WILL BE REQUIRED**. A parent/guardian may call in for a student up to 3 cumulative days per semester. Additionally, it is the parent/guardian's responsibility to keep their contact and emergency information up to date with the Pine Ridge Elementary School Registrar's Office at (605) 867-5145.

Re-enrollment/Enrollment: Students who are dropped from Pine Ridge Elementary School for attendance issues will need to set up a meeting with the Attendance Clerk. At this meeting, the student, along with the parent/guardian will sign an Attendance Agreement/Contract. The attendance agreement will vary based on each student's circumstances. Every student must sign an Attendance Agreement/Contract before re-enrolling. The Elementary Principal will have the final say in re-enrollment. **RE-ENROLLMENT IS ALLOWED ONCE PER SEMESTER AND IS NOT ALLOWED DURING THE LAST QUARTER OF THE SCHOOL YEAR.**

Please keep in mind that school employees are mandated reporters, and habitual absenteeism can and will be reported to the proper authorities: i.e. Child Protective Services (CPS), OST Juvenile Prosecutor's Office, etc.

Attendance at School Events During a Suspension

Any student receiving a suspension is not allowed to participate in any school sponsored activity for the duration of the suspension. If they show up at an event they will be asked to leave.

Illness Clause:

If your child is hospitalized, has been diagnosed with a serious illness, or has had a serious injury, the Pine Ridge School staff will make our best effort to accommodate your students' learning (**a doctor's statement will be required.**) This may be done virtually, or assignments will be delivered and picked up to grade.

I have **read and agree** to the Pine Ridge Elementary/Middle School attendance policy.

Student Name: _____

Date: _____

Parent/Guardian Signature: _____ Date: _____

BACKPACK POLICY

The Pine Ridge Elementary School is providing every student with a clear backpack for the 2025-26 school year. In an effort to improve safety and security measures that are already in place all Pine Ridge Elementary students are required to use the clear backpacks provided by the school.

Students that participate in extracurricular activities are permitted to carry non-transparent bags to store items pertaining to those particular activities. Upon entry to the school, all extracurricular activity bags must be given to security to be stored in designated areas as specified by the coach of the program or campus administrator. All bags are subject to be searched at any point, including (but not limited to) during morning entry through campus metal detectors.

Only one backpack will be provided per student, please take care of them.

AWARDS

Criteria for academic awards are at the teacher's discretion.

Perfect attendance awards:

- A student shall be considered to have perfect attendance if he/she has no tardies, no early check-outs and no absences for that quarter.
- Excused absences are still absences and will not be allowed for perfect attendance.
- Each quarter's perfect attendance honor will be based upon that quarter only.

BEFORE SCHOOL

The buses will drop off ALL students at the cafeteria in the morning for breakfast. Students will be dismissed from the cafeteria at 7:55. The students are not allowed in the building until 8:00 a.m. At that time, the teachers will take their students to their respective classrooms

Breakfast 7:00 a.m. to 8:00 a.m.

Lunch

Kindergarten 10:50 a.m.

1st and 2nd Grade 11:00a.m.

3rd Grade 11:05 a.m.

4th & 5th Grade 11:10 a.m.

6th, 7th, & 8th Grade 11:20 a.m.

CAFETERIA SCHEDULE (Monday – Friday, 30 minutes per grade)

Super 5:00 p.m. to 5:30 p.m.

BOUNDARIES:

The football field, the special education trailers, the softball field, and the high school building are “off limits” to students unless accompanied by a staff member, or they are at the location for a scheduled class, or are sent on an errand, in which case, the student will have a note explaining his/her purpose. Students riding the district buses are to wait in the elementary area under their teacher's supervision.

BUILDING HOURS:

The elementary school building is open at 8:00 a.m. and closes at 4:30 p.m. Students are expected to leave the campus or return to the dorm no later than 3:00 p.m. Any student remaining in the building after 3:00 p.m. must be supervised by a faculty member and have a specific purpose for being there.

CAMPUS SECURITY

School security personnel are to assist in the enforcement of school policies. The security personnel work directly with school administration. Students are expected to comply with security personnel requests.

FIRE DRILL

- Students will exit the building in a quick and orderly manner. Running, pushing, shouting, etc. are not acceptable.
- Once outside the building, students will go 100 feet from the building and wait until they are called back in.

- Students will follow the fire evacuation plans posted in the classrooms and will use the exit designated for their classroom.
- The fire drills will take place monthly. At the beginning of the year, announced fire drills will take place. This is intended to familiarize the younger students with the routine. Later in the year, unannounced drills will take place to make sure that we all know what to do in case of a fire.

MINOR BEHAVIOR INFRACTIONS

CELL PHONES

Cell phones are not allowed. If a cell phone is brought to school by a student, it will be confiscated, and the student's parent/guardian will need to pick it up at the school.

1. First time you bring a phone to school you may get it back after school.
2. Second time you bring a phone to school you may pick it up on Friday: **Cell Phone contract will be put into place.**
3. Third time you bring a phone to school your parents will pick it up on Friday:
4. Fourth time you bring your phone you will get it back at the **end** of the school year.

DAMAGE TO SCHOOL PROPERTY

The students/parents will be held directly responsible for any damage to school property or for any damage through carelessness. Students who vandalize, deface, or damage school property will be required to clean, repair, or replace whatever was damaged. Disciplinary action will be based on the severity and cost of the damage.

DESK AND PROPERTY

No student is to go through another student or teacher's desk, book bag, backpack, etc. Any student caught stealing another's property will be sent to the Dean of Students for disciplinary action. Law enforcement may also be notified depending on the severity of the loss.

DISCRETION BY ADMINISTRATION

Pine Ridge Elementary Administration will have discretion regarding implementing consequences depending on the severity of infractions.

DRESS CODE

Appropriate dress is always required of the students. The following regulation of student dress shall be followed:

1. Shoes are to be always worn for health and safety reasons.

2. Apparel that promotes alcohol, tobacco, drugs, or gangs (i.e. bandanas, hairnets, excessively long belts, etc.) or that uses profanities, obscenities, or racial put downs or that is sexual in nature is unacceptable.
3. Hoodies will be taken off once you enter the building.
4. Caps can be worn in the classroom at the discretion of the teacher.
5. Clothing such as tube tops, see-through garments, fishnet tops, under garment tee-shirts, clothing allowing a bare midriff, shorts in poor repair, short or too tight or shorts shall not be worn. Shorts or skirts must reach past their fingertips. The three B's may not be visible: breast, belly, or buttock.
6. Head gear may be confiscated and may be picked up by the student at the end of the school day if the headgear is a problem with the classroom teacher.
7. Please keep blankets at home.

A verbal warning will be given to the student and directive to remedy the problem by reversing the article of clothing or by going to the Dean of Students who will decide to allow the student to change the article of clothing which could include arrangements for a ride home to change.

FOOD IN THE CLASSROOM

Food items cannot be kept in the classroom unless the items are non-perishable and in sealed containers. Energy drinks are not allowed on the PRES/PRMS campus area. We limit soda due to the high rate of diabetes amongst our people.

REMOVAL FROM CLASS

If it is necessary for a student to be removed from class, the student is to go directly to the office. Failure to report to the office or leaving from the office without permission will be considered as skipping.

SKIPPING

Skipping consists of truancy and/or failure to attend assigned classes or activities. Students are required to have a signed and dated pass from their teacher to be out of their classroom during the school day.

- Minor forms of skipping include taking too long to return from breakfast, lunch, or a special. These infractions will be handled by the classroom teacher by assigning trash pick-up around the building.

SLEEPING IN CLASS

For students who are deprived of sleep, the classroom teacher will handle the situation through exercise, etc. When the situation becomes chronic, the classroom teacher and/or the school will notify the parent/guardian. Counselor, and Social Workers may become involved.

SPRAYS and COLOGNES

Sprays and colognes will not be allowed to be brought to school. This is a safety issue as students are using these items to mask the smell of nicotine and or marijuana. These items will be confiscated at the metal detectors and given back with a verbal warning not to bring them to school.

Minor Offenses and Consequences

Verbal Warning.

Written reprimand with counseling referral.

In-School Suspension: 1-4 days (If available) mandatory counseling.

Short term Out of School Suspension: 3 days or less with mandatory counseling.

Long term Out of School Suspension: 4 to 8 days with mandatory counseling.

Type of Offense	1st Offence	2nd Offence	3rd Offence	4th Offence	5th Offence
Damage to School Property Example: Writing on desk, books, ect	*Verbal Reprimand From the teacher *Clean and restore property Teacher or support staff Will be responsible for students consequence cleaning	*Written Reprimand *Parents will be notified by phone or mail. *Establish a Behavioral and *Counseling *Short term contract.	*Short term Out of School Suspension *Mandatory Parent/ Student Conference. *Establish a Behavioral and Counseling long term contract.	*Short term Out of School Suspension	*Long term Out of School Suspension
Dress Code Violation	Verbal Warning and Reprimand from the classroom	*Verbal Reprimand *Parent will be notified by phone or	ISS/IDS 1-4 days (If Available) *Mandatory Parent/	Short Term Suspension	Long Term Suspension

Dress Code Violation	teacher or support staff	certified Mail. *Establish a Behavioral and Counseling Short term contract.	Student Conference. *Establish a Behavioral and Counseling long term contract.		
Food in Classroom Unless class is having a party or snacks from the teacher	*Verbal Warning Food will be taken away by the classroom teacher or support staff	*Verbal Warning Food will be taken away *Parent will be notified by phone or by Mail			
Insubordination PROFANITY	*Verbal Reprimand From the classroom teacher or support staff	*Written Reprimand *Parents will be notified by phone or by Mail. *Establish a Behavioral and Counseling Short term Contract.	*Short term Suspension *Mandatory Parent/ Student Conference *Establish Behavioral and Counseling Long Term Contract.	*Long Term Suspension	*Long Term Suspension
PUBLIC DISPLAY OF AFFECTION	*Verbal Reprimand From the classroom	*Written Reprimand *Parents will be notified by	*Mandatory Parent/ Student Conference	*Long Term Suspension	*Long Term Suspension

PUBLIC DISPLAY OF AFFECTION	teacher or support staff Counselor Referral	phone or by Mail. *Establish a Behavioral Contract. *Short term Suspension	*Establish Behavioral Contract		
Skipping 5 minutes or less on campus	*Verbal/ Written Reprimand from the classroom teacher or support staff *Parents will be notified.	*In-School Suspension (If Available) *Parents will be notified by phone and Certified mail. *Establish a Behavioral and Counseling *Short term Contract.	*Short Term Suspension *Mandatory Parent/ Student Conference * Establish a Behavioral and Counseling *Long term contract.	*Short term Suspension	*Long Term Suspension
Sleeping In Class	*Verbal Warning from the classroom teacher or support staff	*Verbal Warning from Teacher *Parent notification from Teacher	*Verbal Warning from Teacher *Parent notification from Teacher *Establish a Behavioral and Counseling *Short term Contract.	*Verbal Warning from Teacher *Parent notification from Teacher *Establish a Behavioral and Counseling *Short term Contract.	

MAJOR BEHAVIOR INFRACTIONS

BATTERY

Causing any physical harm to a victim as well as offensively touching someone against their will. The contact can be specifically or generally intended. Depending on the severity, Law Enforcement may be called, and a Recommendation for Expulsion may be implemented. Administration discretion will be utilized.

BULLYING - HARASSMENT

Pine Ridge School *does not tolerate bullying and the harassment* of others. All students have a right to be safe at school. Bullying or harassing behavior is a detriment to any learning environment.

ANTI-BULLYING RULES

- We will not bully others.
- We will try to help students who are being bullied.
- We will try to include students who are left out.
- If we know that somebody is being bullied, we will tell an adult at school or an adult at home.

Bullying can be defined in many ways. Bullying is when someone **repeatedly and on purpose** says or does mean or hurtful things to another who has a hard time defending him or herself.

First, it is aggressive behavior that involves unwanted, negative actions. Second, bullying typically involves a pattern of behavior **repeated over time**. Third, it involves an imbalance of power or strength.

Bullying takes on many forms:

- Physical
- Verbal
- Mental/Emotional
- Intentional Social Exclusion
- Negative Social Media
- Many other ways

The school realizes that **negative social media** can affect learning at school. Parents are encouraged to take “screenshots” or print our evidence and to share it with the Dean of Students or any staff member so that steps can be started to end this conflict.

All complaints of bullying will be investigated. All students and staff are required to report incidences of bullying and/or harassment.

FIRST INCIDENT: The victim(s) and the offender(s) will meet with the Dean of Students. Parents will be notified by telephone. Classroom teachers will be notified. Discussion will take place and hopefully this conflict will be resolved with the assistance of all involved. The School Counselor and/or the School Social Worker may become involved with conflict resolution sessions.

Incidents that result in a teacher/staff member showing disrespect to a student:

SUBSEQUENT HARASSMENT/BULLYING INCIDENTS INVOLVING SAME PARTIES:

DRUGS

Drug, Vapes and/or Alcohol Use

The possession or use of alcohol or any illegal controlled substance as defined by federal, state, and tribal law, by any student while attending school, while on campus or at any school activity is strictly prohibited. This includes being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. The following procedure will be used. Drug dogs will be used randomly.

- **First Offense:** The police and parent/guardian will be notified by the Principal or Dean of Students.
- Law Enforcement officials will be notified.
- Referral to the school's counselor will be completed.
- Student and parent/guardian must also sign a behavior contract.
- Suspension will also occur. Administrative discretion will be utilized.
- Student(s) may be required to complete an Alcohol/Drug Assessment.
- **Second Offense:** Recommendation for Expulsion and proper authorities will be notified as well as the parent/guardian.
- **Selling or Distribution:** Distribution and/or selling of illegal drugs will result in automatic expulsion. See the Appeals/Hearing process. Law Enforcement will be notified immediately as well as the parent/guardian.

FALSE FIRE ALARMS/BOMB THREATS

Students who intentionally pull a false fire alarm or call in a bomb threat or notify staff verbally or in writing of a false bomb threat:

FIGHTING

- Disciplinary action will be taken against students involved in fighting.
- All cases of fighting and aggression must be documented by the staff member witnessing the incident.
- If an aggressor can be identified by documented proof from witnesses at the scene, the aggressor may receive a harsher punishment than the victim.
- Kindergarten, first, and second grade students may receive a lighter penalty as their fights are often less severe, and they are dealt with by their teachers right away. If an incident report is written on a Face student, kindergarten, first or second grader, they will go to the 5 Step Consequences page. Third grade through fifth grade students will go to the Consequence page unless that fight is very severe and at that point harsher penalties will be administered, and Law Enforcement may become involved.

GANG RELATED ACTIVITIES

A safe and orderly environment is essential to effective teaching and learning. Students are prohibited from participating in open gang activity and gang related behavior within the school setting.

Students shall conduct themselves in a manner appropriate to their age and maturity levels with respect and consideration for the rights of others on school-controlled premises, while on school owned buses, while attending or engaging in school activities, and/or while away from school-controlled property if misconduct will affect the safety of other school personnel and students.

Violation of this policy will result in disciplinary action consistent with school policy and federal, state, and tribal law, and may include notification to law enforcement, suspension, and/or expulsion.

INSTIGATION/VIDEOTAPING A FIGHT

Any student instigating or perpetuating fights, i.e., rumors between groups or individuals, encouraging a fight, note writing, which promotes fights, etc. is considered an instigator. Videotaping a fight is seen as encouraging and instigating the fights.

SEXUAL HARASSMENT

Sexual harassment of any person is against the law. No student may sexually harass another. Sexual harassment can be demeaning remarks and insulting jokes, pressure for dates, threats or promises for sexual favors, or sexual assault. Whether behavior constitutes sexual harassment depends not only on the intent behind the remark or action, but also how they are perceived. Students will be disciplined according to the severity of the incident which may include expulsion and Law Enforcement being contacted.

SKIPPING

Skipping consists of truancy and/or failure to attend assigned classes or activities. Students are required to have a signed and dated pass from their teacher to be out of their classroom during the school day.

- **Minor** forms of skipping include taking too long to return from breakfast, lunch, or a special. These infractions will be handled by the classroom teacher by assigning trash pick-up around the building.
- **Major** forms of skipping occurs when the student(s) do not return for 15 minutes or more with no parent checkout or staff documentation as to the whereabouts of the student(s)

THROWING ROCKS AND/OR OBJECTS

Throwing objects is dangerous. Staff should handle this verbally and when student refuses to comply or causes injury to another student then the offender will be written up by the reporting staff member. Administrative discretion will be used.

STEALING

Any student who has been apprehended with property belonging to another student or staff member without their knowledge or consent will be subject to the following disciplinary actions:

STUDENT/STAFF MEMBER CONFLICTS

Incidents that result in the student showing disrespect to teachers and staff including using profanity and defiance will result in the following:

Incidents that result in a teacher/staff member showing disrespect to a student:

- Parent/guardians should meet with or call the teacher/staff member to try to resolve this conflict **before** the elementary principal is called.
- If unable to resolve the conflict, contact the elementary principal at 605-867-5193.

WEAPONS

Weapons concealed or visible are against the law at school. Any student found possessing, selling, or using any object that could reasonably be considered a weapon in any manner will be turned over to the Law Enforcement officials immediately. Parents will be notified. Administrative discretion will be used.

Major Offenses are those offenses/incidences that can be serious in nature and may break Oglala Lakota Nation law, and/or federal law. Examples of Major offences and Battery, Bullying-harassment, Cell Phone Cyber Bullying and/or 10 second fights, Drug, Vapes and/or Alcohol use, False Fire alarms/Bomb Threats, Fighting, Gang Related Activities, Instigation/Videotaping a Fight, Profanity.

MAJOR BEHAVIOR INFRACTIONS

TYPE of Offense	1st Offence	2nd Offence	3rd Offence	4th Offence	5th Offence
BATTERY Inciting a Riot or Fight	*Short Term Suspension *Parent will be notified *Short/long Term Suspension *Law enforcement will be notified Depending on severity	*Long Term Suspension *Law enforcement will be notified Depending on severity *Recommended for Expulsion	*Expulsion		
BULLYING HARASSMENT	*Short Term Suspension *Behavioral Contract and referral to counseling.	*Long Term Suspension *Behavioral Contract and referral to counseling.	*Long Term Suspension *Behavioral Contract and referral to counseling.	*Long Term Suspension *Behavioral Contract and referral to counseling. *Recommend for Expulsion	*Expulsion
CELL PHONES Used to instigate a fight or videotape	*Short term Suspension *Parents will be notified	*Long Term Suspension *Behavioral Contract and referral to counseling.	*Long Term Suspension *Behavioral Contract and referral to counseling.	*Expulsion	

			*Recommend for Expulsion		
Drug use or possession of Drugs or Alcohol	<p>*Short term Suspension *Parents will be notified <i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Behavioral and Counseling Contract</p> <p>*Mandatory Drug or Alcohol Evaluation Completed</p> <p>*Students will not be allowed to participate in any physical activity (During or After School Sports) until Evaluation is complete</p>	<p>*Long term Suspension *Parents will be notified <i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Behavioral and Counseling Contract</p> <p>Mandatory Drug or Alcohol Evaluation Completed</p> <p>*Students will not be allowed to participate in any physical activity (During or After School Sports) until Evaluation is complete</p>	<p>*Long Term Suspension Behavioral. <i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Behavioral and Counseling Contract</p> <p>*Mandatory Drug or Alcohol Evaluation</p> <p>*Recommend for Expulsion</p>	*Expulsion	

<p>FALSE FIRE ALARMS BOMB THREATS</p>	<p>*Short term Suspension*</p> <p>*Parents will be notified</p> <p><i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Behavioral and Counseling Contract</p>	<p>*Long term Suspension</p> <p>*Parents will be notified</p> <p><i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Behavioral and Counseling Contract</p>	<p>*Long term Suspension</p> <p>*Recommend for Expulsion</p> <p><i>*Law Enforcement will be notified</i></p>	<p>*Expulsion</p> <p><i>*Law Enforcement will be notified</i></p>	
<p>FIGHTING</p>	<p>*Short- or Long-term Suspension</p> <p><i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish a Behavioral and Counseling Contract</p>	<p>*Long-Term Suspension</p> <p><i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish a Behavioral and Counseling Contract</p>	<p>*Recommend for Expulsion</p>	<p>*Expulsion</p>	

Physical Assault	<p>*Short- or Long-term Suspension</p> <p><i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish a Behavioral and Counseling Contract</p>	<p>* Long-term Suspension</p> <p><i>*Law Enforcement will be notified</i></p>	<p>*Long-Term Suspension</p> <p><i>*Law Enforcement will be notified</i></p> <p>*Recommend for Expulsion</p>	<p>*Expulsion</p> <p><i>*Law Enforcement will be notified</i></p>	
GANG RELATED ACTIVITIES	<p>*Short- or Long-term Suspension</p> <p><i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish a Behavioral and Counseling Contract</p>	<p>* Long-term Suspension</p> <p><i>*Law Enforcement will be notified</i></p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish a Behavioral and Counseling Contract</p>	<p>*Long-Term Suspension</p> <p><i>*Law Enforcement will be notified</i></p> <p>*Recommend for Expulsion</p>	<p>*Expulsion</p>	

<p>SEXUAL HARASSMENT</p>	<p>*Short-Term Suspension</p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish a Behavioral and Counseling Contract</p> <p>*Depending on severity OSTPD notified</p>	<p>*Long-Term Suspension</p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish Behavioral and Counseling Contract</p> <p>*Depending on severity OSTPD notified</p>	<p>*Long-Term Suspension</p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish Behavioral and Counseling Contract</p> <p>*Depending on severity OSTPD notified</p>	<p>*Expulsion</p>	
<p>THROWING ROCKS AND OR OBJECTS Causing Injury</p>	<p>*Short-Term Suspension</p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish a Behavioral and Counseling Contract</p>	<p>*Long-Term Suspension</p> <p>*Mandatory Parent/ Student Conference</p> <p>*Establish Behavioral and Counseling Contract</p>	<p>*Long-Term Suspension</p> <p>*Recommend for Expulsion</p>	<p>*Expulsion</p>	
<p>STEALING Depending on Severity</p>	<p>*Short-Term Suspension</p> <p>*Mandatory Parent/ Student Conference</p>	<p>*Long-Term Suspension</p> <p>*Mandatory Parent/ Student Conference</p>	<p>*Long-Term Suspension</p> <p>*Recommend for Expulsion</p>	<p>*Expulsion</p>	

	*Establish a Behavioral and Counseling Contract	*Establish a Behavioral and Counseling Contract			
STUDENT/ STAFF MEMBER CONFLICTS	*Short-Term Suspension *Mandatory Parent/ Student Conference *Establish a Behavioral and Counseling Contract	*Long-Term Suspension *Mandatory Parent/ Student Conference *Establish Behavioral and Counseling Contract	*Long-Term Suspension *Recommend for Expulsion	*Expulsion	
WEAPONS	*Short- or Long-term Suspension <i>*Law Enforcement will be notified</i> *Mandatory Parent/ Student Conference *Establish a Behavioral and Counseling Contract	Long-term Suspension <i>*Law Enforcement will be notified</i> *Mandatory Parent/ Student Conference *Establish a Behavioral and Counseling Contract	*Expulsion <i>*Law Enforcement will be notified</i>		
GUNS	EXPULSION				

Administrative discretion will be used on all the above.

School penalties will follow the CI's final report to the school. School suspension or proposal for expulsion will apply whether or not criminal charges are filed by the CI. In the event of any damage caused during the evacuation of a false fire alarm or false bomb threat, students and parents will be responsible for restitution.

CONTRACTS

There may be a conference with student and parent where a written plan to support the student's learning and changing his or her behavior and/or attendance. This meeting may happen at any time deemed necessary.

EXPULSION

Permanent removal of a student from school through due process as it applies to a given infraction. Your child can not return for one full year, and it is possible that your child may never return depending on the severity of the infractions(s).

EXPULSION (EMERGENCY)

An immediate expulsion of a student when the principal or his/her designee believes that the student's presence poses an immediate danger to self and others or a substantial disruption of the educational process.

SUSPENSION

A denial of attendance at any single subject or class, or full schedule of classes or at any other type of activity conducted by or on behalf of the school for a stated amount of time. A suspension may also include admission or entry upon property that is administered by the school. ISS students will be counted present. OSS students will be counted absent.

Short-Term Suspension

A suspension for any portion of a school day or complete days up to three consecutive days.

- Students will have the opportunity to complete work missed while suspended.

Long-Term Suspension

A suspension which exceeds three consecutive days as it applies to a given infraction.

- The student will not be given the opportunity to make up classwork as it is too difficult for the classroom teacher and the student is missing out on the classroom lectures and activities.
- OSS counts towards absenteeism.

BEHAVIOR CONTRACTS

A behavior contract will be the duration of the school year depending on the severity of the infraction. This will be at the administration's discretion.

In-School Suspension (ISS)

Suspension held within the school building. Students may be placed in In-School-Suspension based on the seriousness of an infraction. The Dean of Students or the Assistant Principal will determine ISS. ISS also depends on the availability of an ISS Teacher. ISS students are counted as present for attendance. Not offered at this time

Out-of-School Suspension (OSS)

Suspension where the student stays home. The student is entitled to collect their schoolwork and complete it and hand it in to the teacher except for cases of long-term suspension. OSS will be utilized when ISS is not available. OSS will be utilized depending on the severity of the incident.

Reverse Suspension

In some instances, a parent may choose to “shadow” their child rather than OSS. The parent must bring their child to school and spend the day(s) with them, following their child throughout the day(s) to various classes. The parent must take their child with them when they leave the school.

TOBACCO PRODUCTS

Possessing, distributing, or engaging in the use of chew, cigarettes, e-cigarettes and vapor pens.

THREATENING A MEMBER OF THE STAFF

Any student who verbally or physically threatens a member of the Pine Ridge School staff or makes a threat on their property such as damaging their vehicle:

- **First Offense:** Five-day suspension to proposal for expulsion. Police and Criminal Investigator (CI) may be notified. Parent conference before the student is allowed to return to school. Administrative discretion will be used.
- **Second Offense:** Proposal for expulsion. Law Enforcement will be notified. Criminal charges may be filed by the school.

TEACHERS ARE RESPONSIBLE FOR MINOR INFRACTION

1. All classroom teachers are encouraged to handle minor incidents in their classrooms as part of classroom management as well as keeping a behavior log. Teachers will call the parent/guardian and log this call into their parent contact log.
2. If a staff member sends a student(s) to the Dean of Students with a note, the student(s) will be talked with and a phone call made to the parent. If the student(s) are sent to the Dean with an incident report form filled out, that will be handled according to the handbook and filed on NASIS.
4. Teachers are required by the Assistant Principal to contact parents throughout the school year and to record those visits for both positive and negative behaviors.
5. The Dean of Students, classroom teacher, school social worker, school counselor, and the parent/guardian will all work together, and the Dean of Students will contact those employees when deemed necessary to attend the meetings and/or work with your child. **This could take place at any time** depending on the infraction. The Assistant Principal will also be available as needed.

RESCINDING OF DISCIPLINE

The school will provide students with the opportunity to have STEP(S) taken off when they demonstrate improvements in behavior.

- After 30 consecutive days the student will receive the benefit of trying to improve their behavior and this will be taken into consideration when applying the appropriate behavioral step.
- The Dean of Students will confer with the parties involved and then inform the student of the final decision as to whether an incident has been rescinded.

HEARINGS

Pine Ridge Elementary/Middle School will have impartial staff members sit in on the hearing. The Superintendent has full charge of the hearing, has authority to direct its proceedings, has authority to control the conduct of all persons present, has authority to limit questioning that is unproductive, lengthy, or irrelevant. If a student is recommended for expulsion, a certified letter will be mailed to the parent/legal guardian within 10 business days. The notice will specify charges, why the sanctions were imposed, and set for the student's right to a hearing. The parent/legal guardian will contact the principal to set up this meeting. This will be done within 10 business days of receipt of the certified letter.

APPEAL PROCESS

In cases of the application of disciplinary action or recommended Short-Term Suspensions the student and parent/guardian shall be notified of the suspension. If the student and parent/guardian desire, they may request an informal conference with the elementary principal and/or Dean of Students or his/her designee concerning the discipline of the student. Should the student or his/her parent/guardian desire further grievance beyond this level, the following procedure will be carried out:

1. The Pine Ridge School Principal must be contacted in writing within two business days for the purpose of presenting a written grievance.
2. Should the grievance not be resolved, the student or parent/guardian has the right to present a written grievance to the Education Line Officer for Pine Ridge Agency.

In cases where long-term suspension (more than three days) or expulsion is recommended, a written notice shall be delivered to the student and his/her parent/guardian. The notice shall specify the charges made, recommended sanctions to be imposed, and set forth the student's right to a hearing.

If the student and parent/guardian desire a formal hearing, they shall reply in writing to the notice within three school business days of receipt. If such a reply is not made within the three-day period, the student and parent/guardian shall be deemed to have waived this right to a hearing.

Where emergency expulsion is applied (immediate removal from a school setting), the student and parent/guardian will be notified as soon as possible by telephone or in person. A certified letter will be mailed within one business day of the expulsion. The letter will explain the reasons for the expulsion and set forth corrective action. The parent/guardian has the right to request a hearing on or before the fifth school business day after receipt of the letter.

If the student requests a hearing, the following procedural guidelines will govern the hearing:

1. Parent/guardian shall be present at the hearing.
2. The student, parent/guardian may be represented by counsel.
3. The student shall be permitted to inspect, in advance of such hearing, any affidavits or exhibits that school authorities intend to submit at the hearing.
4. The student shall have the opportunity to present his/her version as to the charges and make such showing by way of affidavits, exhibits, and such witnesses as desired, as well as the opportunity to question witnesses.
5. Either a tape-recorded or verbatim record shall be made of the hearing.

6. The elementary principal shall state, in writing, their findings as to the facts, their conclusions, and the disposition to be made, if any, by way of disciplinary action.
7. The parent/guardian can appeal to the school board through the principal.
8. The principal may confer with the school board who may or may not overturn the elementary principal's decision.
9. The student and his/her parent/guardian shall be made aware of their right to appeal the decision to the Education Line Officer.

BUILDING MAINTENANCE

Every student must share the responsibility for keeping the building and grounds maintained. Students need to pick up after themselves. This includes keeping the grounds free of garbage. In the building, paper should be kept off the floor, desks should be free of marks and cuts, drinking fountains should not have garbage put in them, there should be no black marks purposely put on the floor, and the walls should not be written on. Theft, misuse, or other abuse of school property will not be tolerated. The student's parent/guardian will pay full value for the damage, or the cost of clean-up caused by the student. Disciplinary action for such abuse will also be taken. Students caught damaging school property, or the facility may be suspended from school until full restitution is made by the student or parent/guardian depending on the severity of the damage. Students will clean any vandalism when it is applicable.

CLASS MONEY

All money raised by each class in school sponsored events becomes the property of the school and the respective class and cannot be spent unless it is approved by at least one class advisor. Class money must be deposited in the school bank. If money is not deposited in the school bank and is lost or stolen, it releases the school of responsibility for the lost or stolen money.

CLEAN-UP

At the end of each class period or day, students are responsible for cleaning their area. Desks should be free of paper and debris and the floor should be cleaned around each student's desk. Stack the classroom chairs at the end of the day. The campus grounds should not be used to discard paper, bottles, etc.

COMMUNICABLE DISEASES/BODILY INFESTATIONS

The school recognizes its responsibility to provide a safe and healthy environment for students and staff. No child having a contagious or infectious disease may attend school until permitted to do so by a licensed physician. A contagious or infectious disease includes, but is not limited to:

- Impetigo
- Chicken pox

- Scabies
- Streptococcal infections
- Conjunctivitis (pink eye)

Timely **Head checks** will be given by the CHR and School Nurse when available.

- Students will be given a note provided by the school nurse stating that your student has nits and/or head lice.
- Medicated shampoo will be provided by the school nurse, but it takes a few days to fill the prescriptions from IHS.
- Parents/Guardians are responsible for cleaning out their child's head.
- After students are given medicated shampoo and your child returns to school and is not free of head lice, your child will be sent home.
- The school nurse will give clearance for your child to return to school.
- The classroom teacher may also notify the office regarding further cleaning being necessary and the classroom teacher and/or the school nurse will call home.

CONCERNS AND COMPLAINTS

If a parent/legal guardian has a concern about the education of his or her child, an unanswered question, or any type of complaint, the protocol is:

- **First**, parents/guardians must first try to resolve the concern with the student's teacher or staff member the concern is with.
- **Second**, if unable to resolve the problem with the teacher or staff member, you may contact the building principal at 605-867-5193.

FEDERALLY FUNDED PROGRAMS according to CFR

HOMELESS POLICY

The McKinney Vento Act requires all state and local educational agencies to develop, review and revise their policies to remove barriers to the enrollment and retention in school of children and youth experiencing homelessness. This policy was adapted from existing policies of LEAs around the country and the requirements of the reauthorized McKinney Vento Act and Elementary and Secondary Education Act (ESEA) and U.S. Department of Education regulations and guidance.

Policy

It is the policy of the Pine Ridge School to ensure that homeless children and youth are provided equal access to its educational programs, have an opportunity to meet the same challenging academic standards, are not segregated based on their status as homeless and further, to establish safeguards that protect homeless students from discrimination based on their homelessness.

Definition of Homeless Children and Youth

The term “homeless children and youth” means individuals who lack a fixed, regular, and adequate nighttime residence due to economic hardship. It includes youth who:

- Are temporarily sharing the housing of other persons due to loss of housing, economic hardship, or similar reason.
- Are living in motels, hotels or camping grounds due to lack of alternative adequate accommodations.
- Are living in emergency shelters.
- Are abandoned in hospitals or are awaiting foster care placement.
- Have a nighttime residence that is public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Runaway children or children who are abandoned.
- Migratory children and unaccompanied youth (youth not in the physical custody of a parent or guardian) may be considered homeless if they meet the above definition.

Homeless status is determined in cooperation with parents or in the case of unaccompanied youth in the school. Homeless status may be documented through the Bureau of Indian Education official form.

- Homeless families, children and youth receive educational services for which they are eligible and referrals to other appropriate services.
- The parents or guardians of a homeless child and any unaccompanied homeless youth are informed of the educational and related opportunities available to them and provided with meaningful opportunities to participate in the education of the child/youth.
- Public notice of the educational rights of homeless children and youth is disseminated at the school.
- Compliance with all policies and procedures and mediate enrollment disputes.
- Coordination of services between Pine Ridge School and other homeless family services providers.
- Assistance is provided to children and youth who do not have immunizations or medical records to obtain necessary immunizations.
- Students are not segregated based on their status as homeless.
- Programs for homeless students are coordinated with other federal and local programs.

INDIVIDUALS WITH DISABILITIES ACT (IDEA) – EXCEPTIONAL EDUCATION

When a student who is receiving special education services, is being considered for services, or has received services in the past, and violates the discipline code of the school and is recommended for a suspension of more than 10 days during the school year (a possible change in placement), **a manifestation determination conference must be held.**

A recommendation suspension of a special education student for more than 10 consecutive days, or a series of suspensions totaling more than 10 days, may constitute a change of placement and shall require a manifestation determination conference. Such a conference shall be for the purpose of determining whether the offense is a manifestation of the student's disability. The parent/legal guardian is notified in writing that a possible suspension and/or expulsion is being considered.

Upon request, the parent/legal guardian will be provided with an additional copy of the procedures/safeguards at any time during the disciplinary procedure with the student.

For the manifestation conference to occur, a multidisciplinary evaluation team is convened. The multidisciplinary evaluation team will be represented by the school staff that is most knowledgeable about the nature of the student's disability and, if possible, about the student. Prior written notice and procedural safeguards are given to the student and parent/legal guardian per IDEA (Individuals with Disabilities Education Act). The student and the student's parent/legal guardian are invited. At the conference, the following will occur:

- Student's explanation of the incident.
- Professional's explanation of the incident (those who were involved in the investigation of the incident)
- Review of the current IEP to see if a student is receiving special education services.
- Review of the behavior plan. If there is no behavior plan, a functional behavioral analysis must be done.
- Determination of the relationship of the behavior to the disability (manifestation determination).
- Consideration of the necessity for further assessment and/or evaluation is discussed. If further evaluation is necessary, decisions concerning the relationship of the behavior to the disability will be on hold until the completion of the evaluations.
- Need for interim placement is discussed.

After the decision has been made, prior written notice and procedural safeguards are given to the student and parent/legal guardian per IDEA (Individuals with Disabilities Education Act.) The team must develop, review, and/or revise the behavior plan within 10 days of the action. If the behavior is related to the disability, then suspension and/or expulsion may not occur. However,

the student's educational program will be reviewed and revised, and the multidisciplinary evaluation team may determine a change of placement/location of services. (34 CFR 300.519-300.526)

If the behavior is not related to the disability, suspension and/or expulsion may occur; however, an education program must be delivered to the student who is on an IEP. The IEP team develops this program. The delivery of the educational program may occur through placement on an alternative campus, self-contained public setting, self-contained private and/or residential setting, as determined by the multidisciplinary team. In the case of a drug, weapon, and/or serious bodily harm infraction, the student may be immediately placed for up to 45 days in an interim alternative setting.

If there are any questions, the administrator should contact the Director of Special Education Services. The findings and all conference notes are forwarded to the district's hearing officer. If necessary, special education staff may be invited to the hearing.

If the parent/guardians do not agree with the findings of the IEP conference, they may file due process. If it is deemed that the student is a threat to the educational environment, the district may remove the student from the educational environment until due process has been served. An interim placement will be activated while the due process is taking place. (34 CFR 300.519-300.526)

SECTION 504/ADA

Students with disabilities under section 504.

In special circumstances students may qualify under Section 504 to receive specialized services or accommodations due to physical and/or mental impairments. A disability or medical diagnosis alone does not qualify a student for services under Section 504. Section 504 of the Rehabilitation Act of 1973 is a federal law that prohibits discrimination based on disability in programs or activities of the school. Section 504 covers those students with disabilities who are determined to have a physical or mental impairment that substantially limits one or more life activities.

Pine Ridge School encourages students with physical and/or medical needs to continue to attend school. If the student plans to participate in other school activities and accommodations are required, staff will do their best to accommodate these students so their academic needs will be met.

- A student's eligibility for services under Section 504 is determined on an individual basis.
- Parental consent must be provided before an initial evaluation is conducted by the school.

- A qualified student with disabilities is entitled to receive services and accommodations designed to meet his/her individual educational needs as adequately as the needs of students without disabilities are met.
- A Section 504 plan will be developed for a qualifying student that identifies the services and accommodations needed for the student to receive a free and appropriate education.

DISABILITIES

Section 504/ADA is a civil rights statute aimed at discrimination against individuals with disabilities. Like other statues of Title VI (race) and Title IX (gender). Section 504 ADA focuses on discrimination based on disability. All programs or activities of the school are covered by Section 504 ADA obligations.

There is no State or federal funding provided to assist in complying with Section 504. All costs are the obligation of the general school budget. Many schools have established a Section 504 line item in their general fund budget to cover necessary accommodations for individuals with disabilities.

SECTION 504 PARENT RIGHTS

If your student is eligible for Section 504 services, you have the right to the following actions.

1. Have your student take part in and receive benefits from public education programs without discrimination based on a disability.
2. Receive written notice with respect to identification, evaluation, or placement of your student.
3. Have your student receive a free and appropriate public education. This includes the right to be educated with other students without disabilities to the maximum extent appropriate.
4. Have your student educated in facilities and receive services comparable to those provided by students without disabilities.
5. Have evaluation, educational, and placement decisions made based on a variety of information sources and by individuals who know your student, the evaluation data, and placement options.
6. If eligible, have your student receive accommodations under Section 504 of the Rehabilitation Act of 1973.
7. Give your student an equal opportunity to participate in appropriate nonacademic and extracurricular activities offered by the school.
8. Examine all relevant records relating to decisions regarding your student's identification, evaluation, educational program, and placement.
9. Obtain copies of educational records at a reasonable cost if the fee would effectively deny you access to the records.

10. Receive a response from the school to reasonable requests for explanations and interpretations of your student's records.
11. Request amendment of your student's educational records if there is reasonable cause to believe that they are inaccurate, misleading, or otherwise in violation of the privacy rights of your student. If the school refused this request, it shall notify you within a reasonable time and advise you of the right to a hearing.
12. Request mediation or an impartial due process hearing related to decision regarding your student's identification, evaluation, educational program, or placement. You and your student may take part in the hearing and have an attorney represent you.
13. File a local grievance or complaint.

MEDICATION TO STUDENTS

A school nurse is not employed at the school at this time SY 2024/2025. Nonprescription medication is not dispensed at the school at any time. Apart from the school nurse, school staff is not allowed to dispense Tylenol or any other pain or cold medication. Exception is made when a parent is called and gives permission to administer cold medication, cough drops, and tylenol, or other pain medication.

SCHOOL CLOSURE ANNOUNCEMENTS

Information concerning school closing or late starts because of inclement weather or roads will be posted on Facebook, broadcast over KILI (90.1) radio station by 6:30 a.m.

The school also has a "Shout Point" calling system that will call your phone number for "no school" announcements. Please be sure that your most recent phone number is listed in our records. Call the registrar's office at 605-867-5145 to update your number.

STUDENT DRIVING

- Students are NOT to bring motorized vehicles to school.
- A call home will be made and a tow truck will be called with the parent/guardian bearing the responsibility of the towing fees.

STUDENT PROPERTY

- Students are strongly urged NOT to bring valuable items, electronics, or large sums of money to school. The school assumes NO responsibility for lost, stolen, or damaged items.
- See also Search and Seizure page.

STUDENT VISITORS

- No student visitors will be allowed due to liability concerns.

TELEPHONE USAGE

Office Telephone:

- Students will not be called out of class for phone calls. The office staff will take a message and relay it at the end of the class period.
- Student use of school telephones is discouraged as the telephones are for business purposes.

PINE RIDGE SCHOOL STUDENT AND PARENT HAND BOOK

By signing this page, you are acknowledging and verifying that you have received and take the responsibility to review with your student this handbook including without limitation, the school's policies, school bus privileges, due process, etc.

Student Name: _____

Student Grade: _____

Parent Name (Please Print): _____

Parent Signature: _____ Date: _____

Discipline Procedures - Discipline Expectations and Consequences

As a parent of a student in Pine Ridge School, you have the right to a quality education for your student. To make sure that every student enjoys the right, Pine Ridge School has established procedures regarding disruptive behavior. The procedures for student responsibilities are designed to create an orderly environment that is the infractions and consequences. Pine Ridge School has severe consequences for drugs, weapons or threatening behavior. Any such act may result in a recommendation for long-term suspension or expulsion. Some infractions may result in a referral to a Local Law Enforcement Agency, Juvenile Detention Center and CPS in addition to school consequences such as suspension or expulsion.

Signature of Parent/Guardian

Date

Please Note: Federal privacy laws prohibit the district from naming students involved in disciplinary action and from revealing the consequences of those actions to the parents of other students.

PINE RIDGE SCHOOL 2025/2026 CALENDAR

Aug 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
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24	25	26	27	28	29	30
31						

Sept 2025						
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28	29	30				

Oct 2025						
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Nov 2025						
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30						

Dec 2025						
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28	29	30	31			

Jan 2026						
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25	26	27	28	29	30	31

Feb 2026						
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Mar 2026						
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29	30	31				

Apr 2026						
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May 2026						
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24	25	26	27	28	29	30
31						

June 2026						
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28	29	30				

July 2026						
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26	27	28	29	30	31	

	Administrative Workday-Staff PD		School Days	180		
	School Day For Students		School Vacation Days	13		
	Holiday/School Vacation		Holidays	8		
	Mid Quarter (School Day)		Admin Days	4		
	Quarter Ends (School Day)		First Day for Staff	08/11/2025	Last Day for Staff	05/22/2026
	PTC – Half Day for Students (Elem)		First Day for Students	08/14/2025	Last Day for Students	05/21/2026
	Half day – Staff PD		Contract Days for Staff	205		
	PTC – Half Day for Students (HS)					